

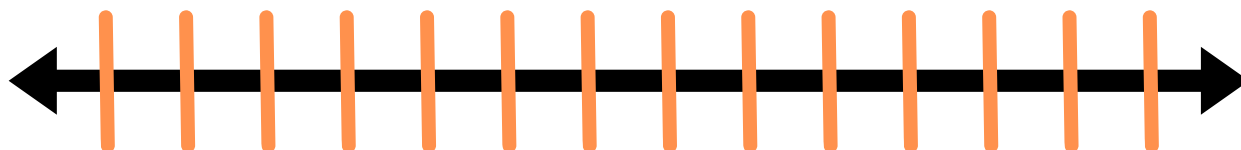
Instructions

Excavate your fossils.
Measure the length of your fossils to the nearest 1/4 inch.

”	”	”	”	”
_____	_____	_____	_____	_____
1	2	3	4	5

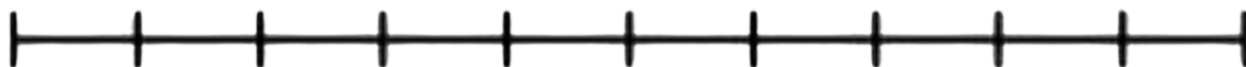
Plot your measurements on the line graph from smallest to largest. Discuss your graph creation process with your group.

Graph Title: _____

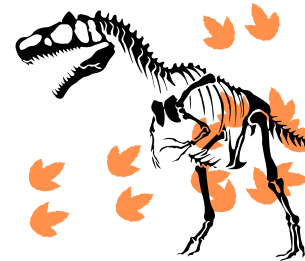


Unit of Measure: _____

Determine the difference between the largest and smallest fossil using subtraction and a number line.



_____ - _____ = _____

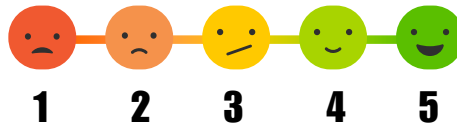




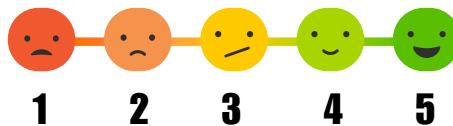
Exit Ticket



1. How important do you think it is to understand measurements in real life?

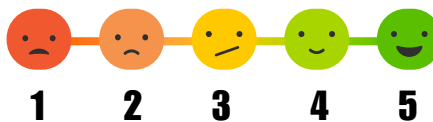


2. How comfortable did you feel determining the size difference with both a number scale and subtraction?



3. What was the thought process behind constructing your graph and ordering your data?

4. How confident would you feel that you could correctly measure the smart board within a quarter inch right now?



5. Did you run into any problems while constructing your graph? If so, what were they?

