

Lesson Title: Miss T's Cafe

Grade/Level: 2nd Grade

10 Themes of Social Studies Addressed: Production, Distribution, and Consumption

Curriculum Standards	Essential Question(s)/I Can Statement(s)	
2.10 Describe the purpose of a budget.	I can explain what a budget is. I can plan and spend within a budget. I can make decisions to prioritize spending.	
Lesson Objective(s)	Assessment/Evaluation	
TSW describe the purpose of a budget in their own words by writing a three-sentence explanation.	Formal Informative: TSW complete an exit ticket and answer questions regarding the café budgeting assignment. TSW indicate their level of difficulty in prioritizing decisions to stay within budget, describe the purpose of a budget in their own words, and relate how confident they are in their understanding of a budget.	
Instruction		
<u>Lesson Part</u>	Description of Activities and Instruction (Teacher Does)	Description of Activities and Instruction (Students Do)
Set/Motivator/hook	TTW will play a short video excerpt to introduce the topic of budgets, savings, and evaluating spending. TTW ask the students if they have ever wanted something that seemed too expensive. (To connect to students' background knowledge and personal assets) TTW ask what can or did you do in that situation? Did you find a way to get it? If not, how can we find a solution?	TSW watch the video clip and absorb the content. TSW ponder the question and raise their hands to provide their answer. TSW think about the question and raise their hands to provide an answer, if they have one.
Instructional Procedures/ Learning Tasks	TTW introduce the lesson objective and the I can statement. TTW discuss the difference between needs versus wants, define & explain a budget, and discuss the concept of prioritizing needs over wants.	TSW listen to the teacher and process the given information. TSW listen to the teacher, and take notes on the lesson.

	TTW introduce the café budgeting assignment and ask students to complete their sheet (distributed before the students arrived).	TSW listen to the instructions for the assignment and complete their worksheet.
Closure:	TTW direct students to complete the exit ticket questions on the back of the café budgeting assessment.	TSW complete the exit ticket questions.
<p>Materials/Resources: Miss T's Café worksheet and exit ticket (back side of café worksheet) Canva to make the worksheet, presentation, and exit ticket. Paper and play money to make billfolds. Cricut design Space and Cricut Maker to design, cut, and draw billfolds. Laptop and internet to make materials. YouTube video lesson hook: https://youtu.be/nLPZzUp3Ues?si=cBWbvf7cccqk1gPX</p>		

2.10	Describe the purpose of a budget.
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MISS T'S CAFE

Name: _____

Circle your meal choices. Choose any combination that adds up to \$10.



Meat:

- Steak \$5
- Shrimp \$5
- Chicken \$5
- Pizza \$3
- Hotdog \$3
- Hamburger . . . \$3



Sides:

- Mac & Cheese. \$3
- Mashed Potatoes . . . \$3
- Fries \$3
- Broccoli. \$1
- Carrots. \$1
- Corn. \$1

Drinks:



- Milkshake \$3
- Soda \$2
- Juice \$1
- Water \$0

Dessert:



- Ice Cream \$3
- Cake \$3
- Cookie \$2
- Fruit. \$1

Bill:



_____ + _____ + _____ + _____ + _____ + _____ = _____



VOCABULARY

Needs: A requirement; something that is essential. We need water and food in order to live.

Wants: Something desired; not necessary for survival. We might want a new video game, but we do not need it to live.

Budget: A plan for how much money will be spent during a period of time.

Prioritize: To choose which things are more important than others.

EXIT TICKET

Describe a budget in your own words. Write at least three sentences.

How hard was it to prioritize your café decisions? Circle your answer.
1 = easiest and 5 = hardest



How confident do you feel about the idea of budgets?

